



Issue 2

I magination and C reation with T echnology

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Issue 4

We finally got all stage 3 and stage 2's Smart Boards up and running. Hopefully the last few classrooms in the school won't be far behind.

For those new to Smart Boards, here are a few tips:

- you can clean the board with Windex and a microfibre cloth. Please don't spray directly on to the board, spray the cloth.
- the bulb life is determined by hours. Turn the projector off if you won't be using it for more than 30mins.
- projector filters need to be cleaned monthly, don't ignore on screen filter warnings. Make a note in the GA's book.
- the boards are designed to be used by kids and are quite sturdy, so don't be worried about them touching it. That said, keep

sharp objects away from the board, and only use a finger tip, knuckle or stylus to operate it.

- if your kids can't reach the top of the board, it's okay use a xylophone donger or a cork/rubber ball on a stick for them to tap with.

- keep the pen tray clean and dust-free to ensure the pens are always functional.

Remember, if you have any problems with your boards or computers, please log them in the maintenance blog ASAP. You can get there from the 'Learning Tools' tab in the portal.

You can also ask for help to use new websites or software in the ICT blog.

Click the image at the top of each article to visit the website

MATHS WEBSITES...

Have you....

Covered p4ssw0rd security with your class?

A simple way to make a secure password is to swap some vowels for numb3r5 or \$ymbol\$, or add some numbers to the end of a word.

For the teachers:

[Marion's Blog](#)

So many resources and ideas here that you'll need to bookmark this one to come back to again and again. Regularly updated.

For the big kids:

[Complex 3D shape nets](#)

From simple cubes to disdyakis dodecahedrons, you'll find many interesting nets here to challenge the craftiest of kids

For the littlest to the biggest kids:

[Caterpillar Slider](#)

Order and sequence 1 - 4 digit numbers and get instant feedback.

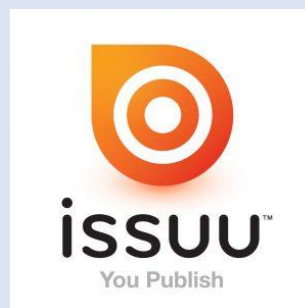


WEBSITE...

HOW LONG.....

... since you last cleaned out your inbox, junk mail, sent mail and deleted items?

There is currently over 2000GB of data stored in Deleted Items folders in DET accounts.



Issuu is an easy to use website that allows you to upload files and turn them into an ebook, magazine, journal, newspaper, portfolio, photo album and many other formats.

You can upload doc, PDF, PowerPoints and more. Whatever you decide to publish can be embedded in your blog or website, or viewed online in your Issuu library.

Turn your kids' research, poems, stories or artwork into a published ebook that they can share with other classes, friends and family.

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STAFF CONTRIBUTION... by Francesca Faorlin



What is Voki?

“Voki is a free service that allows you to create personalised speaking avatars and use them on your blog, profile, and in email messages.”

You can see SF's Voki [here](#) and examples of other working Vokis at the [JR](#) and [1S](#) blogs.

USING VOKI TO ENHANCE LITERACY OUTCOMES

Carol and I have been using Voki with my class. We used it for Readers' Theatre, focussing on fluency and punctuation. To start, we got students to pick a poem that they liked. The students then created their own Voki character, and entered a stanza from their poem. They listened to their Voki read the poem using headphones. This allowed them to hear their poem being read fluently.

Our next step was to get students to identify that punctuation assists with fluency and understanding the text. To do this, we got them to listen to their poems being read (by their Voki) with and without punctuation. This resulted in students identifying that punctuation made a difference to the fluency and the meaning of the text. Most students said that without punctuation “...it made no sense” and “...it sounded funny.” Voki showed the students that readers pay attention to the punctuation in order to know when to pause and make sense of the text.

Currently we are using our Voki as our first step to proof read and edit our writing. We are typing in our written pieces and listening to our Voki read them. Through this, students are able to identify any problems with the meaning of their text and any errors with punctuation. Students are now paying more attention to their writing. We are aiming to further develop this necessary skill of proof reading and editing to improve our student's writing.

INFO...**COPYRIGHT AND IMAGES**

More and more people are using blogs and having students post online. Or we are asking students to Google for images to use in various ways. But, as staff and student use of images is under closer scrutiny, have you considered copyright issues?

Your best bet is to use photographs you've taken yourself. If not, then you need to use 'royalty-free' or 'creative commons' images. These are ones that the owner has released for public use.

Flickr and Photobucket are often-used online photo sites but the images are NOT always free. On these sites, you may be required to contact the owner of the image before using it. Check the Creative Commons licence before you use it.

You'll find a list of royalty-free sites in the side bar of the ICT blog. Some are blocked for students, but all are available to staff.

Leave a comment on the blog if you find any other good ones for images or music.



Follow the Leaders...

[Cool Cat Teacher Blog](#)

"Award winning edublogger, Vicki Davis is a full time teacher in rural Camilla, Georgia. Known for stretching budget dollars into massive global collaborative projects, Vicki overcomes, inspires, and educates."

From Cool Cat Teacher Blog

"Best teacher blog award winner, co-founder- Flat Classroom Projects, Conference, Digiteen, NetGenEd, known as the Wikinator by my students."

Vicki Davis, Twitter.

WEBSITE....

What is this and how is it being used by teachers and students?

Find out next issue.

©Prize for the first two people to identify it and give an example of how you could use it at school. Post your answers to the ICT blog.

